Associate/Full Professor in Economics

ESSEC Business School – Singapore campus

ESSEC Business School – invites applications for a full-time Associate/Full Professor of Economics for the Singapore campus, with a specialization in macroeconomics, macro policies, and international economics. The position opens on September 1, 2016.

The successful candidate will have a proven research interest in Asian economies, and an ability to address Asian topics for a wide audience, including undergraduate and master students. The successful candidate will also be expected to take on key leadership roles in the Asian campus, in areas such as program development and community relations.

Candidates must be committed to excellence in research and teaching in a Business School environment. Additional responsibilities can include: recruiting, advising and mentoring students; engaging students in internship opportunities; participating in departmental and committee work; and maintaining professional ties with companies and public organizations.

Founded in 1907, ESSEC Business School has its headquarters in Cergy (Paris) France, where its main campus is located. As a research-oriented Business School, running an autonomous PhD Program, the main mission of ESSEC is to create and disseminate advanced knowledge in management and economics. In 2007, ESSEC opened its Singapore Campus, aiming to strengthen its international exposure and to create research and knowledge bridges between Asia and Europe. For the second year running, in 2015 ESSEC was ranked at 3rd position worldwide for the Financial Times best Master programs in Management. ESSEC Business School was the first European Business School to receive the AACSB accreditation.

Deadline for submitting a candidacy – 31.12.2015

This position is registered with the JOE – American Economic Association.


All applications should be submitted through this Portal.

Required documents: A personal research and teaching statement, 3 recommendation letters, 3 best research papers; Optional - teaching evaluations.